

Zingy Learning NGSS 2nd Grade Correlation Document

Unit 1: Plants and animals Lesson 1: Fruit Lesson 2: Plant growth Lesson 3: Seed dispersal Lesson 4: Flowers and fruit Lesson 5: Pollination Lesson 6: Light and water Lesson 7: Habitats	2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow. 2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.
Unit 2: Matter Lesson 1: Liquids and solids Lesson 2: Changes Lesson 3: Properties Lesson 4: Reconstructing	2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. 2-PS1-2. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. 2-PS1-3. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. 2-PS1-4. Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.
Unit 3: Earth systems Lesson 1: Water Lesson 2: Lakes Lesson 3: Rivers Lesson 4: Maps Lesson 5: Mountains Lesson 6: Soil erosion Lesson 7: Land changes	2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly. 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area. 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.